# Design For Impact Grading Rubric

Use this rubric to assess students' understanding of the five components of the Design For Impact Tool. Score each component from 0 to 2 points, for a total of 10 points.

**2 points:** Clear, specific, and conceptually accurate; meets the criterion below.
**1 point:** Shows partial understanding but is vague, incomplete, or missing an important connection.
**0 points:** Missing or shows a fundamental misunderstanding of the component.

| Component | Criterion for full credit | Score |
|---|---|---|
| **Vision** | Identifies the broader, longer-term goal the collaboration will help advance, beyond the immediate research question or analytical task. | ___ / 2 |
| **Impact** | Identifies the people the evidence will ultimately serve and the specific decision or action it will enable, with a clear connection to the Vision. | ___ / 2 |
| **Partnership** | Describes what each collaborator hopes to gain and contribute, along with relevant expectations for a successful working relationship. | ___ / 2 |
| **Analysis Pathway** | Describes the proposed approach to gathering or analyzing evidence and explains how it will enable the intended stakeholder decision or action. Does not report statistical results. | ___ / 2 |
| **Narrative** | Communicates a concise, audience-appropriate, evidence-based takeaway that connects back to Q1 goals, stakeholders, or expectations and explains a decision, action, or next step. Does not overstate statistical significance, causality, or practical implications. | ___ / 2 |

**Total: _____ / 10**

## Grading guidance

Assess the meaning and connections across components rather than length or technical vocabulary. Q1 refers to Vision, Impact, and Partnership. A strong Narrative can explain uncertainty or an inconclusive finding and a justified next step; statistically significant results are not required.

For submissions made before analysis is complete, score only the components due at that stage and adjust the total possible points.